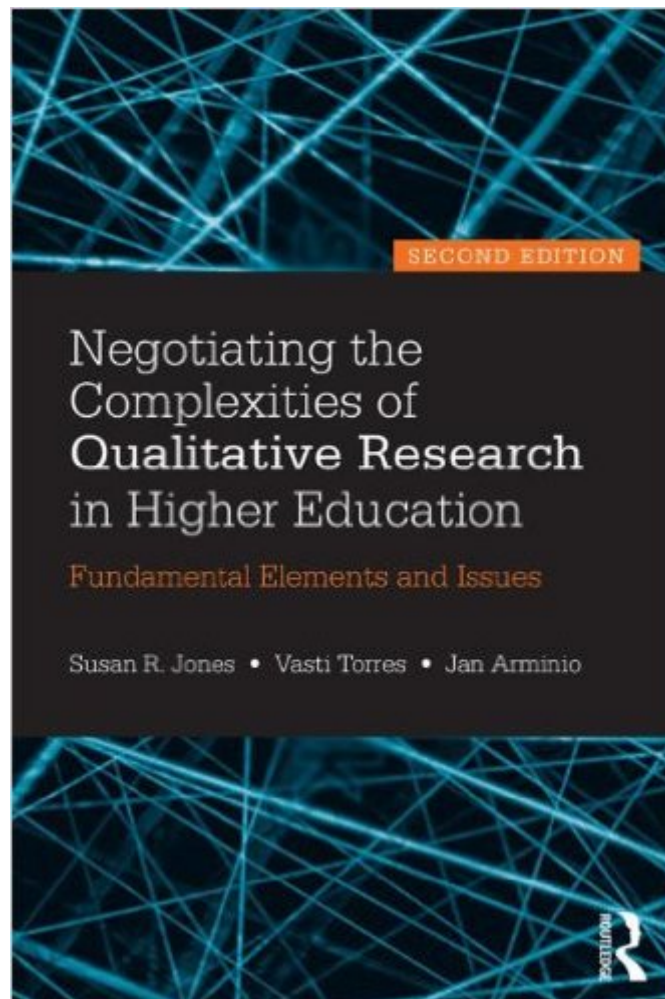


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Negotiating The Complexities Of Qualitative Research In Higher Education: Fundamental Elements And Issues



Synopsis

Negotiating the Complexities of Qualitative Research in Higher Education illuminates the complex nature of qualitative research, while attending to issues of application. This text addresses the fundamentals of research through discussion of strategies, ethical issues, and challenges in higher education. In addition to walking through the methodological steps, this text considers the conceptual reasons behind qualitative research and explores how to conduct qualitative research that is rigorous, thoughtful, and theoretically coherent. Seasoned researchers Jones, Torres, and Arminio combine high-level theory with practical applications and examples, showing how research in higher education can produce improved learning outcomes for students, especially those who have been historically marginalized. This book will help students in higher education and Student Affairs graduate programs to cultivate an appreciation for the complexity and ambiguity of the research and the ways to think thorough questions and tensions that emerge in the process. New in This Edition: Updated citations and content throughout to reflect the newest thinking and scholarship Expansion of current exemplars of qualitative research New exercises, activities, and examples throughout to bolster accessibility of theory A new chapter on Theoretical Perspectives with attention to new perspectives increasingly used in higher education and Student Affairs A new chapter on Challenges in Data Collection

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Qualitative research in its many forms is becoming more acceptable and extremely more frequent,

in particular in higher education, and this book is a great contribution from authors who have developed different forms of qualitative research styles and traditions, that come together to give us great ideas, suggestions, and guidance to those interested in qualitative research. Besides, this book brings up personal examples of qualitative research carried out by the authors who have a very multicultural perspective, which gives life to the demanding task of embarking in a qualitative research project -a great plus for the whole book. Furthermore, the authors discussed a rarely, but most important aspect on any type of research which deals with humanness in its fullest: ethical considerations. A commonly overlooked but never absent aspect of all qualitative research, in relation to the directions taken and decisions made in all projects of this nature which leads to a qualitative research project. The book can help both the novice and the more advanced student interested in qualitative research. This is a good contribution to the literature and most certainly a very interesting perspective on qualitative research. Above all, an accessible, up-to-date book, addressed to students in higher education, counselor education, and educational policy, who want to take upon the journey of quality-ve research. Worth of reading, and a must read for higher education students.

This is a resource for anyone considering qualitative research. The descriptions and examples will assist in understanding the differences between qualitative and quantitative research. You need to understand your own bias and be able to assemble a research design that works for the information you will study. The chapter on lessons learned from the earlier edition of this text is extremely insightful as you can realize the growth and acceptance of qualitative research. The references will assist in establishing further information needed to support your research design.

Was a great resource while writing my dissertation. The book referenced a number of other resources I had to go back and read, but it was definitely helpful while I was writing my methodology section, especially because of the specific context of research in higher education.

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